Registration date: Honors students who have completed fewer than 90 credits will be able to begin registering for classes on Wednesday, November 10. Students with 90 or more credits will be able to begin registering on November 9, and those with 100 or more credits will begin registering on November 8. Your college or major advisor must remove your advising hold before you can register!

Art History 150-04H (8935) Modern to Contemporary Art
MWF 12:00-12:50 Professor Pamela Karimi
3 credits. This course introduces students to key moments in the history of modern art in the newly industrial societies of Europe and America. We will examine objects of visual art including painting, sculpture, architecture, photography, and video from the late 19th century to the present. We will also examine the contemporary gallery system and marketplace, in part by means of a field trip to the Museum of Modern Art in New York.

NOTE: The prerequisite normally required for this course (ARH 125) does not apply to the Honors section. Because prerequisites cannot be waived for individual sections of a course in COIN, however, you will need to ask Professor Karimi for a permission number in order to enroll yourself in the course, or ask the Honors Director or your advisor to add you to the course by overriding “course requisites” in COIN. Gen Ed C or G; Humanities

Biology 132-03H (8722) Biology of Organisms Laboratory II
Wednesday 2:00-4:50 Professor Guillermo Paz-y-Miño
One credit. Biology of Organisms Laboratory II is the arena in which students’ analytical skills and critical thinking continue to develop. This course is specifically conceptualized for Honors Biology majors. It is a challenging and enjoyable journey. As a consequence of exploring scientific hypotheses and working in unique experimental settings, students retain much information concerning the structure, function, and behavioral adaptations of living organisms. Most importantly, students become independent learners of biology and value both its philosophical and practical significance in today’s world. Students discover that nature is measurable and factual (=observable) and that biology provides them with naturalistic explanations about life processes and patterns. Students feel comfortable working in the laboratory and become skillful at using sophisticated equipment; they understand and apply statistical concepts, write scientific papers, design posters and multimedia-based oral presentations, participate in workshop-like experiences, and attend scientific meetings specifically organized for college audiences. Corequisite: BIO 122. Gen Ed S; Natural Science

Biology 211-02H (8729) Biology of Populations Laboratory
Tuesday 2:00-4:50 Professor Tara Rajaniemi
This lab reinforces concepts in ecology and evolutionary biology that are addressed in the lecture, BIO 210. The lab is also an introduction to using statistics to analyze your data. Topics include species interactions among protists, patterns of plant species diversity on campus, and factors that affect the incidence of West Nile Virus. The Honors section will use more open-ended, less cookbook-style labs than the regular section--you
will have input into what questions we ask. We will also use real statistical software, which is more flexible, powerful, and ultimately easier than Excel. This section of the lab is required for Honors Biology majors who are enrolled in BIO 210. **Corequisite:** BIO 210.  **Gen Ed S; Natural Science**

Chemistry 156-02H/01R1 (11374)  
MWF 10:00-10:50, Wed.  12:00-12:50  
Modern Chemical Principles II  
Professor David Goodson

Chemistry 162-05H/05L1 (11892)  
Thursday 11:00-1:50  
Introduction to Applied Chemistry II  
Professor Zhiwei Liu

3 credits + 1 credit.  Intermolecular forces; properties of gases, solids, and liquids; aqueous solutions; chemical equilibrium; acids, bases, and buffers; chemical reaction rates; electrochemistry; nuclear chemistry.  **Prerequisite:** CHM 155 or permission of instructor.  The Honors sections of CHM 156 and 162 are corequisites.  **Gen Ed S; Natural Science**

Economics 232-02H (23758)  
MWF 11:00-11:50  
Principles of Macroeconomics  
Professor Robert Jones

The course examines how the economy works. First, we will define terms like GDP, the inflation rate, the unemployment rate, and other terms that often appear in the news. We will also see how these measures are calculated, and discuss how they can be used to assess the state of the economy. Finally, we will examine how various macroeconomic variables are related to each other. For example, we will see what happens to interest rates when people start saving more, or what happens to prices when the Federal Reserve System prints too much money. After taking the class you should have a basic understanding of how the economy works, and thus be better prepared to make economic decisions as heads of your family, and/or voters, and/or policy-makers, and/or business managers.  **Gen Ed G; Social Science**

English 102-06H (8577)  
MWF 9:00-9:50  
Critical Reading & Writing II  
Instructor TBA

English 102-15H (8587)  
MWF 11:00-11:50  
Critical Reading & Writing II  
Instructor TBA

English 102-42H (11826)  
TuTh 2:00-3:15  
Critical Reading & Writing II  
Instructor TBA

English 102-48H (8616)  
TuTh 2:00-3:15  
Critical Reading & Writing II  
Instructor TBA
Sail (or steam or fly) away from the Old World and discover the New with our immigrant ancestors as we explore the literature of the American immigrant experience. Our course examines fiction and non-fiction, both classic and current, by and about newly-made Americans. You will see American history as it happens, through their eyes, and make discoveries about the lives of those who brought your own family here.

Our course will be "blended," meeting sometimes online and sometimes face-to-face. For one project, you will learn how do basic genealogy research online and create your own Family Tree, locating an immigrant ancestor whom you will profile on a class Wiki page. For another, you will uncover historical contexts for your family's immigration, choosing and reporting on a book about that history. We'll learn where we came from, see who we are, and celebrate the courage and sacrifice that defines the immigrant experience. In addition, with the instructor's aid, each student will choose one text related to his or her own family's immigrant experience. **Gen Ed C; Humanities; Literature**

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**History 102-02H (4615)**
**TuTh 9:30-10:45**
**Professor Robert Pontbriand**

**3 credits. Western Civilization II: “From Goths to Gargoyles to Gamma Rays.”** This is not your father’s Western Civilization survey course! Rather, it is a lively and interactive romp through the development of Western civilization from the time of the Gothic to the great wars of the twentieth century and beyond. The approach is multidisciplinary. You can expect to explore this history through a variety of media including art, music, literature, philosophy, and religion. After all, history is not the mere march of events or facts through time, but is, more importantly, an inquiry into their meaning. The aim of this course is to facilitate an understanding of the process of historical continuity and acculturation, and to develop an appreciation for the study of history and the humanities and to recognize their importance in your own life. You know what the oracle said: “Know Thyself.” History 101 is NOT a prerequisite. Do your brain a favor and sign up now! **Gen Ed C or G; Humanities**

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**History 350-01H (4716)**
**TuTh 11:00-12:15**
**Professor Mark Santow**

The Vietnam War was arguably the defining event of our post-World War II history. American foreign policy ever since has been shaped by the memory of Vietnam, and the lessons that policymakers, military officials and citizens choose to draw from it. Recent events in Iraq and Afghanistan have raised important questions that were also posed during the Vietnam War: what powers does the President have during wartime, relative to Congress? What is the best way to build a new democracy (“nation building”)? What strategies should be used to fight an insurgency? And, finally, how can a nation get out of a foreign war that is no longer winnable? The Vietnam War has much to teach us.

But Vietnam was and is important for more than just foreign policy. The war changed millions of Americans, raising serious questions about patriotism, loyalty, dissent, and justice. Along with the other movements of the Sixties, it shook the legitimacy of American institutions and beliefs to their foundations, irrevocably changing many of them. Through the use of readings, debates, films, and perhaps a few guest speakers, we will explore these and other related issues. **Prerequisite: Sophomore standing or permission of instructor. Gen Ed C; Humanities**
Honors Research Across the Disciplines II
Wednesday 5:00-5:50 PM
Professor Robert Darst

Honors Research Across the Disciplines II
Monday 12:00-12:50 PM
Professor Robert Darst

1.5 credits. This is the second half of our junior-year seminar, designed to prepare students to undertake their Honors thesis or project. We will explore topics such as creative and critical thinking, project and time management, research ethics, and public presentation. By the end of the semester, you will complete “step one” of the thesis/project process: identification of a project supervisor and submission of an initial project proposal. Although we will build upon the material covered in Honors 301, Honors 301 is NOT a prerequisite. If you are planning to begin your thesis/project in Fall 2011, you should enroll in Honors 302 this semester, regardless of whether you have taken Honors 301.

Management 492-02H (11871)
Special Topics in Management: Corporate Social Responsibility & Business Law
Monday 6:30-9:30 PM
Professor Adam Sulkowski

3 credits. Five lucky Honors students will have the opportunity to enroll in UMD’s most popular MBA course. This course will examine the responsibilities of managers to all stakeholders of business enterprises, including surrounding communities and society as a whole. Major concepts and key lessons can be applied in a wide array of other careers. The course will require learning about sustainable business concepts, models of corporate responsibility, and laws. Most weeks will therefore feature three sets of assignments: (1) readings about case studies of positive role models of sustainability, (2) team case studies that require you to develop and defend action plans, and (3) guided readings and discussions about legal concepts that relate to the cases. Prerequisites: Junior or senior standing AND permission of instructor (Professor Sulkowski). No prior business coursework is required.

Philosophy 101-04H (10766)
Introduction to Philosophy
TuTh 11:00-12:15
Professor Jennifer Mulnix

3 credits. The goal of this course is to introduce students to the subject of philosophy and philosophical method. It is the job of philosophy to examine our beliefs. Why do we hold the beliefs that we do? Do we have good reasons for them? We will explore several perennial problems in philosophy: How does the mind relate to the body? Is there an enduring self? Does morality depend on personal taste? Are there universal moral principles that apply to all people at all times? What justifies state authority? Is there an ideal just state? Students will learn to recognize, articulate, and construct philosophical arguments, and to apply the philosophical methods learned in this course to other fields of study. Gen Ed C or E; Humanities

Political Science 251-01H (8547)
World Political Issues & Ideas: The Ethics of Targeting Terrorists
MWF 11:00-11:50
Professor Avery Plaw
What policies should a democracy adopt in combating the threat of terrorism? Should it assassinate alleged terrorists abroad if there is reason to fear that they pose a danger to citizens? Should it hold and interrogate captured terrorists and their alleged collaborators without trial or charge? Should it employ forms of physical and psychological pressure in interrogating “enemy combatants,” particularly where it is believed that they have important information which, if divulged in timely fashion, could save lives? Confronted with a direct, material threat of “catastrophic terrorism,” should it pursue a policy of preemptive and even preventive war? More broadly, should it actively seek to sanction and isolate countries that purportedly foment terrorism, and in the absence of compliance by the offending country, should it retain a right to invade countries suspected of supporting terrorism (even if they don’t directly threaten it)? **Social Science**

**Sociology 101-02H (8873)**  
**MWF 1:00-1:50**  
**Introduction to Sociology**  
**Professor Colleen Avedikian**

3 credits. Have you ever wondered why do people do what they do? What factors influence their behaviors, their values, their understanding of the world around them? If so, this is the course for you! Sociology is the scientific study of human social behavior. This course explores the basic concepts, research methods and theories concerning the relationship between individuals and society, with an emphasis on the influence of social groups, culture, social structure and institutions in explaining human activity. We will examine the topics of socialization, deviance, sex and gender, social stratification, race and ethnicity, government and politics, economy, religion, family, education, and social change. **Gen Ed D; Social Science**

**Sociology/Women’s Studies 336-01H (8883, 8884)**  
**TuTh 11:00-12:15**  
**Women and Social Policy**  
**Professor Robin Robinson**

The purpose of this course is to study social policy as it applies to women and girls in several social settings, in historical context, and in several cultures. Through novels, personal testimony, film, and other scholarly and popular media, we will seek to understand the variability of social, political, and economic elements that contribute to structures within which women live in society, and how women influence change. We will examine power and influence on several levels, in individual women’s lives and in the larger social context. We will focus on the United States, but will also draw on examples of women and social policy in several other countries and cultures to expand and refine our stories of state influence on women’s lives.

**NOTE:** The prerequisites normally required for this course DO NOT apply to the Honors section. Because prerequisites cannot be waived for individual sections of a course in COIN, however, you will need to ask Professor Robinson for a permission number in order to enroll yourself in the course, or ask the Honors Director or your advisor to add you to the course by overriding “course requisites” in COIN. **Gen Ed C or G; Humanities**